

1- Identification of the candidate

#### Merit scholarships and exemptions from supplementary tuition fees

For international students in vocation training Financed by the Quebec Ministry of Education

# **Application Form**

me:					
i:					
onal training :					
al training center :					
) follow the cho	sen training essional training, w	hy it interests you	and what you expec	t to learn at the end	of this training.
ic	ional training : nal training center :  o follow the cho why you chose this profe	ional training : nal training center : o follow the chosen training	ional training : nal training center : o follow the chosen training	ional training : nal training center :  o follow the chosen training	ional training : nal training center :



Pour les élèves internationaux en formation professionnelle Financés par le ministère de l'Éducation du Québec

Interest in the chosen vocational training center Indicate why this vocational training center was chosen and your knowledge of the city/region where it is located.				
Educational and professional backgro Indicate your educational and professional background, and		raining, if applicable.		
Ed	ucational background			
What level of education have you reached?	□ Secondary	☐ Other-s :		
Check all that apply to you.	<ul><li>□ Professional</li><li>□ Technical</li></ul>			
	□ College			
	☐ University			
Comments on the educational background If you have a singular educational background, relevant mentions or if you took pai a particular program				
Professional background (maximum 3)				
Indicate only the most recent and relevant (interships and jobs)				
Check N/A if yo	ou have no professional ex	perience		
	□ N/A			



Pour les élèves internationaux en formation professionnelle Financés par le ministère de l'Éducation du Québec

	Start and end dates of employment Month and year	Profession / Job title
	From:	
	To: or still in progress:	
1	Employer (company, individual, institution)	Location (city, town, country, territory)
	Qualifications and skills acquired, usual tasks, response	onsabilities
	Start and end dates of employment Month and year	Profession / Job title
	From:	
	To: or still in progress:	
2	Employer (company, individual, institution)	Location (city, town, country, territory)
	Qualifications and skills acquired, usual tasks, respo	onsabilities
	Start and end dates of employment Month and year	Profession / Job title
	From:	
	To: or still in progress:	
2	Employer (company, individual, institution)	Location (city, town, country, territory)
3		
	Qualifications and skills acquired, usual tasks, response	onsabilities



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	_	ence related to the chosen training C w your personal experience could help you so	complete this section even if you have no direct experience with the training. Tell us succees in your training.
5-	Future	projects	
			tions at the end of the study project in Québec.
6-	Releva If you have		s, explain where these came from. A maximum of 2 is allowed.
			□ N/A
		Scholarship / Award name	Name of the organization / institution that awarded the scholarship / award
	1	Scholarship / Award description Wh	ny do you consider the scholarship / award relevant to mention



Pour les élèves internationaux en formation professionnelle Financés par le ministère de l'Éducation du Québec

Date \_\_\_\_\_

	internationale	Finances par le ministère de l'Education du Quebec
	Scholarship / Award name	Name of the organization / institution that awarded the scholarship / award
2	Scholarship / Award description Why do you	u consider the scholarship / award relevant to mention
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Do no	t forget to provide your documents	s supporting your application :
-	Identity documents (birth certificate and pas	sport);
-	School documents (diplomas and transcripts	s) ;
-	Proof of language level (result of language to	est already taken or higher education school documents);
-	Curriculum vitae, if applicable;	
-	Reference letters (2);	

Copy of scholarships and awards received, if applicable (maximum 2).

☐ I confirm that the information entered in this form is authentic.

Signature of the candidate \_\_\_\_\_